Agenda

- Notice of Proposed Rule Making
- OHS Priorities
- Child Health & Safety
- Monitoring
- Enrollment
- Resources and Upcoming TTA Events
- Questions?
The Office of Head Start (OHS) is soliciting feedback on the significant changes proposed to the Head Start Program Performance Standards (HSPPS) in a Notice of Proposed Rulemaking (NPRM) in the Federal Register.

The proposed changes, if enacted, will stabilize the Head Start workforce and improve the quality of the comprehensive services that Head Start families count on.

Learn more about the proposed policies and how to share your feedback on the Federal Register using this QR code and on the ECLKC website.

The public comment period closes 60 days after publication

Questions? Please email OHS_NPRM@acf.hhs.gov
Related resources:

- Preview of the NPRM on the Federal Register website, including the Preamble and the proposed changes
- New Rule Proposed to Improve Head Start Program Quality and Support the Workforce
- Overview Fact Sheet
- Detailed Summaries of Proposed Changes

Upcoming Events:

Supporting the Head Start Workforce and Consistent Quality Programming
Thursday, Nov. 16, 2023, 2 p.m. ET  Register Online Now!

Supporting the Workforce: An In-depth Look at Proposed Changes
Monday, Nov. 20, 2023, 1:30 p.m. ET  Register Online Now!
OHS National Priorities

Head Start Is Heart Work

Partnerships with State Systems
Reaching Children and Families
Investing in Workforce
Child Health and Safety
EQUITY
Quality Environments

Office of Head Start
OHS National Priorities

- **Child Health and Safety** – Reduce and Eliminate children’s risk of exposure to harm and hazards
- **Partnership with State System** – Expand Head Start’s capacity to coordinate services with State systems and national programs
- **Reaching Children and Families** – Ensuring that Head Start resources are targeted to children, families, and communities of greatest need
- **Investing in Workforce** – Supporting a highly-skilled workforce with competitive pay, benefits, and access to supports for staff wellness
- **Quality Environments** – Strengthening the key components of infrastructure that assist Head Start programs with operating most effectively
Region 9 FY24 Priorities

- Child Health & Safety
- Workforce Development, Recruitment, and Retention
- Family Engagement
- Mental Health & Well Being of Staff, Families, and Children
- Quality Teaching & Learning
- Cultivating Equity
What are some of the challenges facing Head Start?

- Child health and safety incidents
- Workforce recruitment and retention
- Increased need for mental health services
- Supporting families with children with special needs
- Re-engaging families in the program
- Staff Well Being / Wellness
- Enrollment
The Office of Head Start (OHS) holds a strong and uncompromising position when it comes to the safety of children. OHS is committed to continuous quality improvement to improve oversight of Head Start programs, and to supporting programs in preventing incidents that jeopardize children’s safety.

- Embrace the belief that children have the right to be safe by creating a **culture of safety** and provide "an environment that encourages people to speak up about safety concerns, makes it safe to talk about mistakes and errors, and encourages learning from these events."
- Commit to keeping children safe and secure - it is **foundational** to the provision of Head Start services
- Be alert and aware that child health and safety incidents occur more frequently at the **beginning of the school year**, when **staff are stressed** and **classrooms are understaffed**
- Develop strategies to mitigate potential lapses in supervision, unauthorized release and/or inappropriate discipline
- Provide ongoing training on active supervision and mandated reporting requirements
OHS Monitoring Findings: Supervision

National Counts of Supervision Findings 2019 - 2023

- Deficiency
- ANC
- AOC
OHS Monitoring Findings: Inappropriate Discipline

National Counts of Discipline Findings: 2019-2023

Data per IT-AMS

Year | Deficiency | ANC | AOC
--- | --- | --- | ---
2019 | 36 | 13 | 1
2020 | 38 | 18 | 0
2021 | 16 | 13 | 0
2022 | 80 | 13 | 0
2023 | 105 | 33 | 0
National and Regional Discipline Findings: 2019 - 2023

<table>
<thead>
<tr>
<th>Year</th>
<th>National Data per IT-AMS</th>
<th>Regional Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>57</td>
<td>0</td>
</tr>
<tr>
<td>2020</td>
<td>56</td>
<td>0</td>
</tr>
<tr>
<td>2021</td>
<td>29</td>
<td>0</td>
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<tr>
<td>2022</td>
<td>93</td>
<td>4</td>
</tr>
<tr>
<td>2023</td>
<td>90</td>
<td>3</td>
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</table>
16 recipients selected for the CLASS Video Pilot in FY2023

**FY2023 Region 9 CLASS Pilot***

<table>
<thead>
<tr>
<th>Domain</th>
<th>Regional Avg</th>
<th>Competitive Threshold</th>
<th>Quality Threshold</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emotional Support</td>
<td>6.03</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Classroom Organization</td>
<td>5.81</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Instructional Support</td>
<td>2.86</td>
<td>2.3*</td>
<td>3</td>
</tr>
</tbody>
</table>

**Absolute/Competitive Thresholds**
- Emotional Support = 5
- Classroom Organization = 5
- Instructional Support = 2.3*

**Quality Thresholds**
- Emotional Support = 6
- Classroom Organization = 6
- Instructional Support = 3

13 of 16 recipients fell below Quality Threshold in one or more domain

1 recipient fell below Competitive Threshold
In September 2022, OHS resumed practices for tracking and monitoring enrollment to determine which grant recipients enter the **Full Enrollment Initiative (FEI)**.

Grant recipients participating in the FEI will have the support of their Regional Offices and the TTA network to refine their program design to provide quality programming and address community needs.

Grant recipients engaged in the FEI will be provided with at least 12 months to allow for strategic planning to address underenrollment issues.
Enrollment Reductions and HS to EHS Conversions

Conversions and Reductions Basis Types: October 2022 – September 2023

86 Change In Scope Requests submitted in FY23 compared to 32 in FY2022

<table>
<thead>
<tr>
<th>Type</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conversion</td>
<td>11</td>
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<tr>
<td>Enrollment Reduction</td>
<td>65</td>
</tr>
<tr>
<td>Total</td>
<td>76</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>HS Enrollment</th>
<th>EHS Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>65,945</td>
<td>29,688</td>
</tr>
<tr>
<td>-7999</td>
<td>-1,233</td>
</tr>
</tbody>
</table>

Data Per Region 9 Change in Scope Tracker
Who are the families and children we serve?

In Program Year 2022-23 (based on 2023 PIR Data)

- Total Number of Children and Pregnant Women Served: 100,907
  - 67% or 66,850 in Head Start (3-5 years old)
  - 32% or 32,516 in Early Head Start (birth to 3 years old)
  - 1.5% or 1,541 Expectant Families/Pregnant Women

- Experiencing Homelessness: 10% or 9,961
- In Foster Care: 3% or 3,333
- Dual Language Learners: 55% or 55,100 children
- Special Needs / Diagnosed Disabilities:
  - 14% or 9,392 with an IEP
  - 16% or 5,067 with an IFSP
Primary Type of Eligibility at Enrollment

Region 9 PIR Data 2022

Based on a cumulative enrollment of 100,887 children and pregnant women

- Poverty: 55.92%
- 100-130% + Poverty: 12.00%
- Foster Care: 3.55%
- Homeless: 10.21%
- Public Assistance: 11.13%
- Other: 7.20%
Primary Type of Eligibility at Enrollment

Region 9 PIR Data 2023

Based on a cumulative enrollment of 100,907 children and pregnant women

- Poverty: 41.55%
- 100-130% Poverty: 9.09%
- Foster Care: 3.30%
- Homeless: 9.87%
- Public Assistance: 30.22%
- Other: 5.96%
<table>
<thead>
<tr>
<th>Diagnosis</th>
<th>Total</th>
<th>Percentage</th>
<th>Total</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speech Impairment</td>
<td>6,005</td>
<td>70%</td>
<td>6,493</td>
<td>69%</td>
</tr>
<tr>
<td>Autism</td>
<td>1,123</td>
<td>13%</td>
<td>1,523</td>
<td>16%</td>
</tr>
<tr>
<td>Developmental Delay</td>
<td>962</td>
<td>11%</td>
<td>784</td>
<td>8%</td>
</tr>
<tr>
<td>Health Impairment</td>
<td>173</td>
<td>2%</td>
<td>207</td>
<td>2%</td>
</tr>
<tr>
<td>Intellectual Disabilities</td>
<td>80</td>
<td>1%</td>
<td>73</td>
<td>1%</td>
</tr>
<tr>
<td>ADHD/Specific Learning disability</td>
<td>70</td>
<td>1%</td>
<td>54</td>
<td>1%</td>
</tr>
<tr>
<td>Hearing Impairment</td>
<td>63</td>
<td>1%</td>
<td>65</td>
<td>0%</td>
</tr>
<tr>
<td>Orthopedic Impairment</td>
<td>38</td>
<td>0%</td>
<td>35</td>
<td>0%</td>
</tr>
<tr>
<td>Specific Learning Disabilities</td>
<td>31</td>
<td>0%</td>
<td>54</td>
<td>0%</td>
</tr>
<tr>
<td>Visual Impairment</td>
<td>27</td>
<td>0%</td>
<td>21</td>
<td>0%</td>
</tr>
<tr>
<td>Multiple Disabilities</td>
<td>20</td>
<td>0%</td>
<td>10</td>
<td>0%</td>
</tr>
<tr>
<td>Traumatic Brain Injury</td>
<td>15</td>
<td>0%</td>
<td>3</td>
<td>0%</td>
</tr>
<tr>
<td>Emotional Disturbance</td>
<td>13</td>
<td>0%</td>
<td>6</td>
<td>0%</td>
</tr>
<tr>
<td>Deaf-Blind</td>
<td>5</td>
<td>0%</td>
<td>3</td>
<td>0%</td>
</tr>
</tbody>
</table>
Primary Diagnosis Children with Chronic Health Conditions (13,777 or 14% of enrolled children)

<table>
<thead>
<tr>
<th>Condition</th>
<th>Total</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asthma</td>
<td>4,093</td>
<td>30%</td>
</tr>
<tr>
<td>Vision Problems</td>
<td>2,929</td>
<td>21%</td>
</tr>
<tr>
<td>Life Threatening Allergies</td>
<td>1,644</td>
<td>12%</td>
</tr>
<tr>
<td>Autism (ASD)</td>
<td>950</td>
<td>7%</td>
</tr>
<tr>
<td>Seizures</td>
<td>481</td>
<td>3%</td>
</tr>
<tr>
<td>ADHD</td>
<td>76</td>
<td>1%</td>
</tr>
<tr>
<td>Hearing problems</td>
<td>684</td>
<td>5%</td>
</tr>
<tr>
<td>Blood Lead Levels</td>
<td>118</td>
<td>1%</td>
</tr>
<tr>
<td>Diabetes</td>
<td>55</td>
<td>0%</td>
</tr>
</tbody>
</table>
Who are the families and children we serve?

In Program Year 2022-23 (based on 2023 PIR Data)

- **Total Number of Families Served: 92,191**
  - 53% or 48,822 are single parent families;
  - 2% or 1,877 are father only (biological, stepfather, or adoptive)

- **Employed:** 96% or 64,518 of at least one parent is employed

- **In Job Training:** 12% or 7,725 (e.g. apprenticeship, job training program, etc.)

- **In School:** 6% or 3,830 (e.g. GED, associate degree, bachelor’s, etc.)

- **Other:** 26% or 24,401 (unemployed, retired, or disabled)

- **82% of families needed referrals or services**
  - 63% child’s screening and assessment results
  - 24% emergency/crisis intervention; highest 58% in Guam
  - 17% mental health services
Upcoming events on ECLKC

The above link is continuously updated with events, including webinars and trainings across all content areas from fiscal to family services.

Infant and Early Childhood Mental Health Consultation National Office Hours
November 27, 2023 | 1:00 pm to 2:30 pm EST
► to register
https://georgetown.zoom.us/webinar/register/WN_jyiF9_9NQNWAgeQgXp0z8A#/registration

Parent and Family Engagement Conference
December 04-07, 2023 | 6:00 pm-11:00 amm EST
► to register
Practice-Based Coaching Training (PBC):
December 12 and 13, 2023 | 9:00am – 4:00pm PST

The Region IX TTA Network is providing an intensive 2-day training for coaches on the Practice Based Coaching model. PBC aims to support teachers and home visitors’ use of high-quality teaching practices with confidence and competence. Implementation of high-quality teaching practices, in turn, supports children’s progress toward school readiness goals. Attendance is required for both days and the entire day.

► Registration link: https://www.zoomgov.com/meeting/register/vJItf-iqrTloGJ-wCO4nW2TVZ-IrNj8tccg

Together Learning and Collaborating (TLC)
December 5 and 6, 2023 | 11 a.m. to 4:30 pm PST

The Together Learning and Collaborating (TLC) training supports using a specific PBC coaching delivery model based on a professional learning community. At the end of this training, participants will be able to implement TLC coaching sessions within their programs. The training will support newly hired staff in understanding the nuance of the TLC delivery model’s approach to providing research-based coaching to staff. Attendance is required for both days.

► Registration link: https://www.zoomgov.com/meeting/register/vJIsfuquqDlpHqrwUd4TwEDZe0kkER8XT0

* For more information on registering for any of these events, please contact your assigned TTA Point of Contact (POC) or Program Specialist
Questions & Answers