The Pyramid Model Implementation Sites in Arizona
Why Focus on Supporting Implementation Sites?

➔ 80% of educators indicate that burnout is a serious problem
➔ 55% of educators indicate that they are ready to leave the profession early
➔ 76% of educators feel that student behaviors are a serious problem
➔ 76% of educators feel that lack of respect from parents and the public is a serious problem.
➔ 94% of educators want more student health and behavioral support
➔ Children are being removed from early childhood programs at an alarming rate
  ◆ Patterns of racial and gender disproportionality in expulsions
WHY: Outcomes for Staff

- Shared language between educators
- Improved capacity to handle challenging behaviors
- Increased feeling of support for the program
- Increased positive engagement and relationships with families
- Increased positive relationships with children
WHY: Outcomes for Children

- Increased engagement
- Social & Emotional growth
- Increase in positive self-esteem
- Increase in prosocial interactions
- Limited or eliminated rates of expulsion and suspension
- Reduction in challenging behavior
WHY: Outcomes for Families

➔ Increased teaming between family and teachers for intervention strategies
➔ Parents feel more supported in preventing and addressing challenging behavior at home
➔ Decrease in parent concerns about safety and behavior at school
What is an Implementation Site Committing To Over the Next 3 Years?

➔ Leadership Team meets monthly
➔ Support and train all staff on Pyramid Model practices
➔ Identify & support Practitioner Coaches and Coachees
➔ Enter and use data in the PIDS Data System (Benchmarks of Quality, fidelity data, coaching data, Behavior Incident Reports)
➔ Engage families in the implementation process
What is an Implementation Site Committing to Between February 2024-August 2024?

➔ 3-4 Staff Members attending a 2-Day Leadership Academy
➔ Pulling together a small Site Team to meet 4 times (2 hours each time) with their Program Coach to engage in the following activities between August 2024-June 2025:
  ◆ Determine Leadership Team membership and schedule monthly Leadership Team meetings.
  ◆ Identify an Internal Coach(es) in your program.
  ◆ Plan participation of some staff in training around the Pyramid Model.
  ◆ Identify one or more teaching teams to engage in Practice Based Coaching around the Pyramid Model.
  ◆ Plan for use of the Pyramid Model Implementation Data System (PIDS)
Program Coaches Supporting Implementation Sites

➔ Program Coach *(will be supported to join the AZ Registry)*
  ◆ Supports implementation of the Pyramid Model in Implementation Sites
  ◆ Meets with local site Leadership Team
    ● Supports facilitator
    ● Supports collection and use of data based decision making
    ● Supports scale up of Pyramid Model within Implementation Site
  ◆ Supports Implementation Site Practitioner Coach(es)
Supports to Implementation Sites

➔ Free access to a Program Coach to support your site
➔ Free In-Person or Virtual Training
➔ Free access to the following ePyramid Modules: Preschool Mods, Infant/Toddler Mods, Blended B-5 Mods in English & Spanish, Practice Based Coaching, Prevent Teach Reinforce for Young Children (PTR-YC) and Prevent Teach Reinforce for Families (PTR-F)
➔ Materials for classroom implementation (Pyramid Model Preschool Classroom Kit $249 value)
➔ Manuals and books to support implementation (TPOT, TPITOS, PTR-YC, PTR-F)
➔ PIDS online Data System