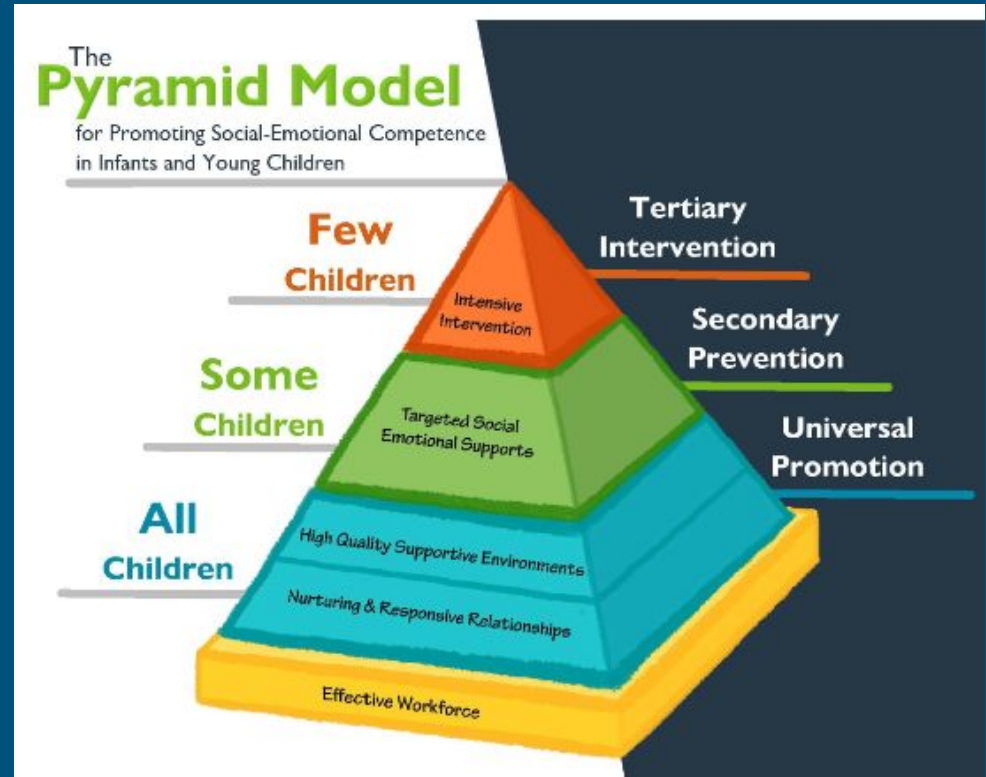


The Pyramid Model Implementation Sites in Arizona



Why Focus on Supporting Implementation Sites?

- 80% of educators indicate that burnout is a serious problem
- 55% of educators indicate that they are ready to leave the profession early
- 76% of educators feel that student behaviors are a serious problem
- 76% of educators feel that lack of respect from parents and the public is a serious problem.
- 94% of educators want more student health and behavioral support
- Children are being removed from early childhood programs at an alarming rate
 - ◆ Patterns of racial and gender disproportionality in expulsions

WHY: Outcomes for Staff

- Shared language between educators
- Improved capacity to handle challenging behaviors
- Increased feeling of support for the program
- Increased positive engagement and relationships with families
- Increased positive relationships with children

WHY: Outcomes for Children

- Increased engagement
- Social & Emotional growth
- Increase in positive self-esteem
- Increase in prosocial interactions
- Limited or eliminated rates of expulsion and suspension
- Reduction in challenging behavior

WHY: Outcomes for Families

- Increased teaming between family and teachers for intervention strategies
- Parents feel more supported in preventing and addressing challenging behavior at home
- Decrease in parent concerns about safety and behavior at school

What is an Implementation Site Committing To Over the Next 3 Years?

- Leadership Team meets monthly
- Support and train all staff on Pyramid Model practices
- Identify & support Practitioner Coaches and Coachees
- Enter and use data in the PIDS Data System (Benchmarks of Quality, fidelity data, coaching data, Behavior Incident Reports)
- Engage families in the implementation process



What is an Implementation Site Committing to Between February 2024-August 2024?

- 3-4 Staff Members attending a 2-Day Leadership Academy
- Pulling together a small Site Team to meet 4 times (*2 hours each time*) with their Program Coach to engage in the following activities between August 2024-June 2025:
 - ◆ Determine Leadership Team membership and schedule monthly Leadership Team meetings.
 - ◆ Identify an Internal Coach(es) in your program.
 - ◆ Plan participation of some staff in training around the Pyramid Model.
 - ◆ Identify one or more teaching teams to engage in Practice Based Coaching around the Pyramid Model.
 - ◆ Plan for use of the Pyramid Model Implementation Data System (PIDS)

Program Coaches Supporting Implementation Sites

- Program Coach (*will be supported to join the AZ Registry*)
 - ◆ Supports implementation of the Pyramid Model in Implementation Sites
 - ◆ Meets with local site Leadership Team
 - Supports facilitator
 - Supports collection and use of data based decision making
 - Supports scale up of Pyramid Model within Implementation Site
 - ◆ Supports Implementation Site Practitioner Coach(es)

Supports to Implementation Sites

- Free access to a Program Coach to support your site
- Free In-Person or Virtual Training
- Free access to the following ePyramid Modules: Preschool Mods, Infant/Toddler Mods, Blended B-5 Mods in English & Spanish, Practice Based Coaching, Prevent Teach Reinforce for Young Children (PTR-YC) and Prevent Teach Reinforce for Families (PTR-F)
- Materials for classroom implementation ([Pyramid Model Preschool Classroom Kit](#) \$249 value)
- Manuals and books to support implementation (TPOT, TPITOS, PTR-YC, PTR-F)
- PIDS online Data System

