

Prepared by Region IX Office of Head Start

# ***Arizona Head Start Association Region 9 Updates November 16, 2023***

# Agenda



- ▶ Notice of Proposed Rule Making
- ▶ OHS Priorities
- ▶ Child Health & Safety
- ▶ Monitoring
- ▶ Enrollment
- ▶ Resources and Upcoming TTA Events
- ▶ Questions?

# Proposed changes to the Head Start Program Performance Standards

The Office of Head Start (OHS) is soliciting feedback on the significant changes proposed to the Head Start Program Performance Standards (HSPPS) in a Notice of Proposed Rulemaking (NPRM) in the Federal Register.

The proposed changes, if enacted, will stabilize the Head Start workforce and improve the quality of the comprehensive services that Head Start families count on.

Learn more about the proposed policies and how to share your feedback on the Federal Register using this QR code and on the ECLKC website.

**The public comment period closes 60 days after publication**

Questions? Please email [OHS\\_NPRM@acf.hhs.gov](mailto:OHS_NPRM@acf.hhs.gov)



Messages on this slide have been approved and must not be altered in any way

ADMINISTRATION FOR  
**CHILDREN & FAMILIES**  
Office of Head Start



# NPRM Resources



## ► *Related resources:*

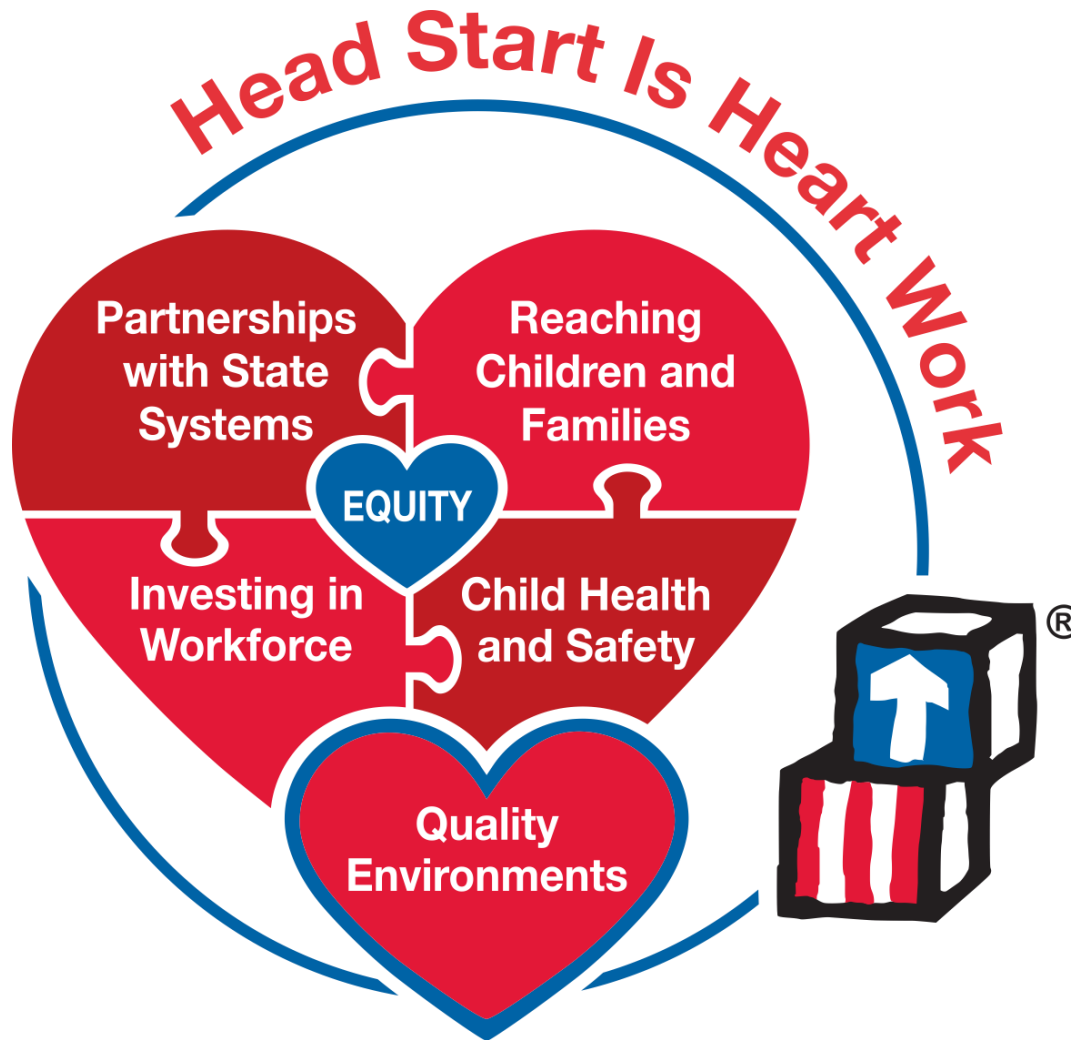
- [Preview of the NPRM](#) on the Federal Register website, including the Preamble and the proposed changes
- [New Rule Proposed to Improve Head Start Program Quality and Support the Workforce](#)
- [Overview Fact Sheet](#)
- [Detailed Summaries of Proposed Changes](#)

## ► *Upcoming Events:*

Supporting the Head Start Workforce and Consistent Quality Programming  
Thursday, Nov. 16, 2023, 2 p.m. ET [Register Online Now!](#)

Supporting the Workforce: An In-depth Look at Proposed Changes  
Monday, Nov. 20, 2023, 1:30 p.m. ET [Register Online Now!](#)

# OHS National Priorities



**Office of  
Head Start**

# OHS National Priorities



- ▶ **Child Health and Safety** – Reduce and Eliminate children’s risk of exposure to harm and hazards
- ▶ **Partnership with State System** – Expand Head Start’s capacity to coordinate services with State systems and national programs
- ▶ **Reaching Children and Families** – Ensuring that Head Start resources are targeted to children, families, and communities of greatest need
- ▶ **Investing in Workforce** – Supporting a highly-skilled workforce with competitive pay, benefits, and access to supports for staff wellness
- ▶ **Quality Environments** – Strengthening the key components of infrastructure that assist Head Start programs with operating most effectively



# Region 9 FY24 Priorities



**Child Health & Safety**



**Workforce Development,  
Recruitment, and Retention**



**Family Engagement**



**Mental Health & Well Being of  
Staff, Families, and Children**



**Quality Teaching & Learning**



**Cultivating Equity**



# What are some of the challenges facing Head Start?



- ▶ Child health and safety incidents
- ▶ Workforce recruitment and retention
- ▶ Increased need for mental health services
- ▶ Supporting families with children with special needs
- ▶ Re-engaging families in the program
- ▶ Staff Well Being / Wellness
- ▶ Enrollment



# Make a Commitment to Child Health & Safety



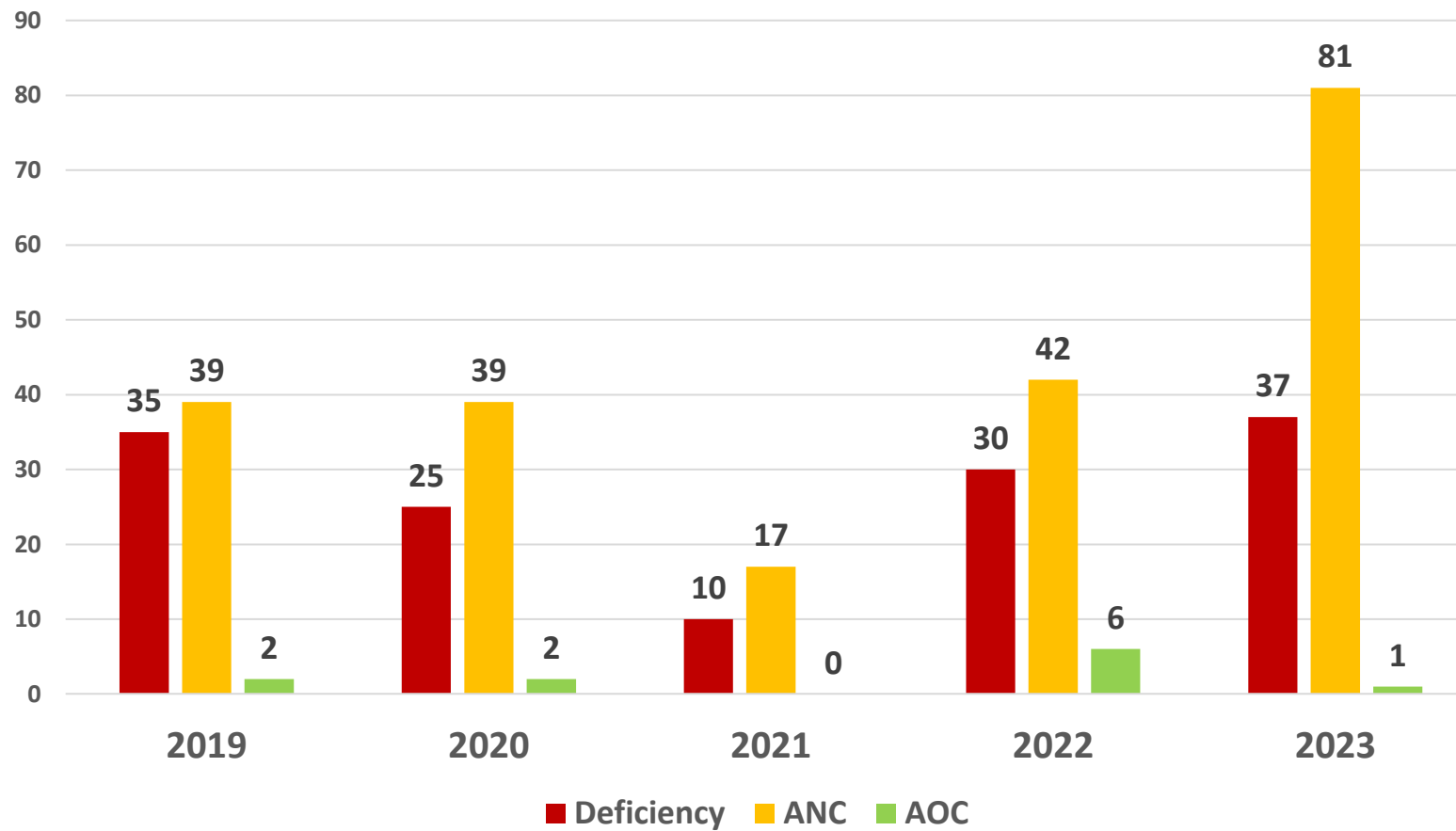
The Office of Head Start (OHS) holds a strong and uncompromising position when it comes to the safety of children. OHS is committed to continuous quality improvement to improve oversight of Head Start programs, and to supporting programs in preventing incidents that jeopardize children's safety.

- ▶ Embrace the belief that children have the right to be safe by creating a **culture of safety** and provide "an environment that encourages people to speak up about safety concerns, makes it safe to talk about mistakes and errors, and encourages learning from these events."
- ▶ Commit to keeping children safe and secure - it is **foundational** to the provision of Head Start services
- ▶ Be alert and aware that child health and safety incidents occur more frequently at the *beginning of the school year, when staff are stressed and classrooms are understaffed*
- ▶ Develop strategies to mitigate potential lapses in supervision, unauthorized release and/or inappropriate discipline
- ▶ Provide ongoing training on active supervision and mandated reporting requirements

# OHS Monitoring Findings: Supervision



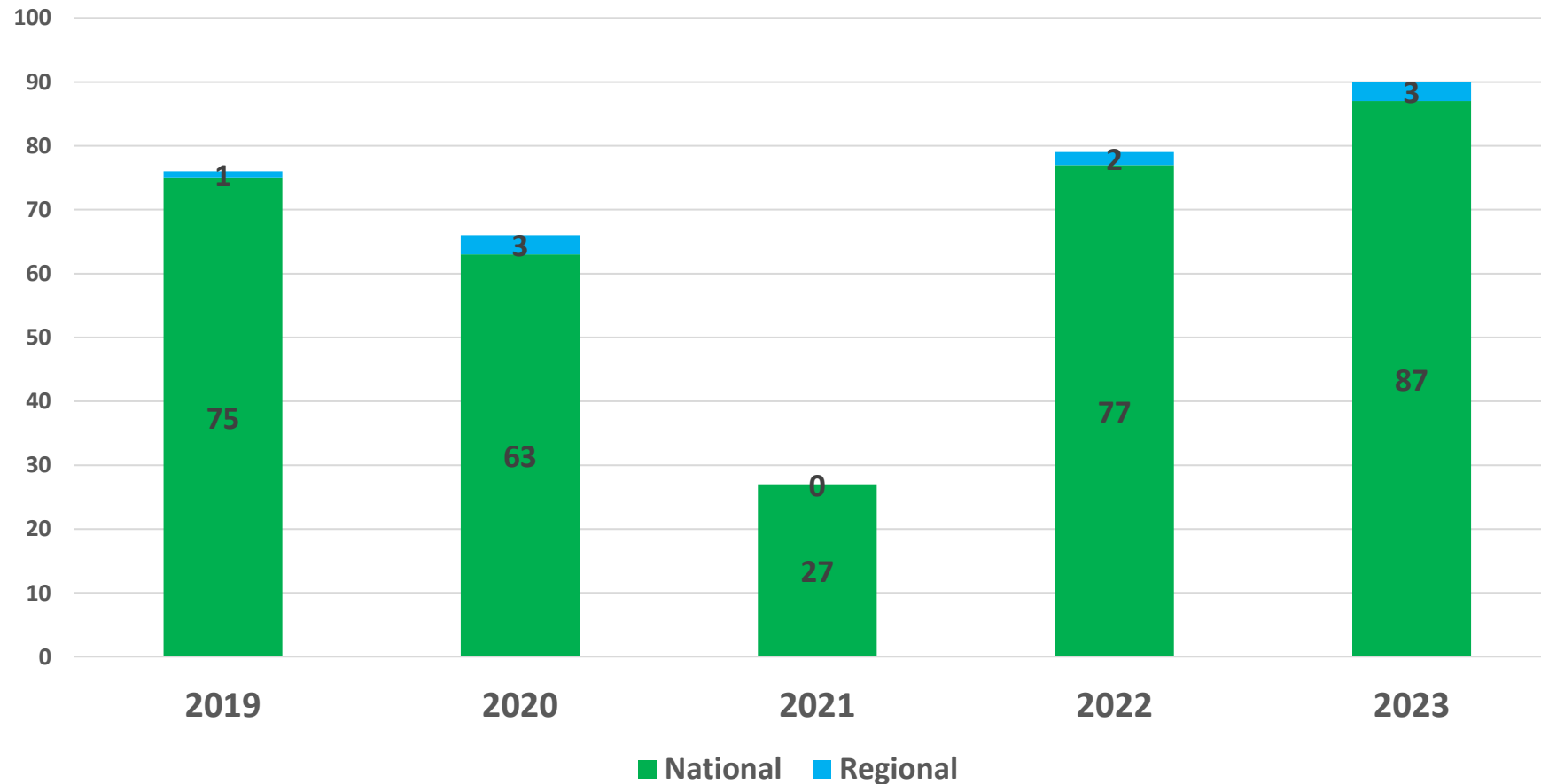
National Counts of Supervision Findings 2019 - 2023



# OHS Monitoring Findings: Supervision



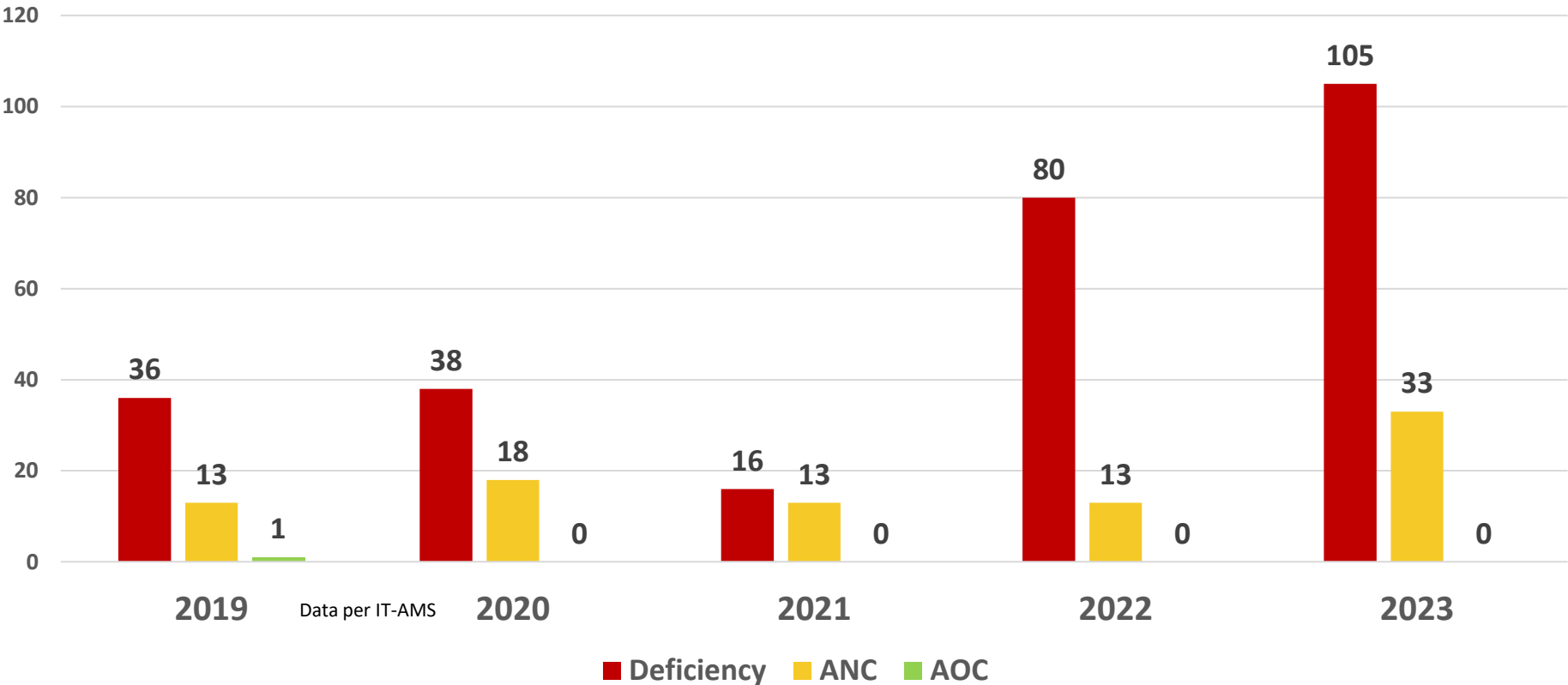
National and Regional Supervision Findings: 2019 - 2023



# OHS Monitoring Findings: Inappropriate Discipline



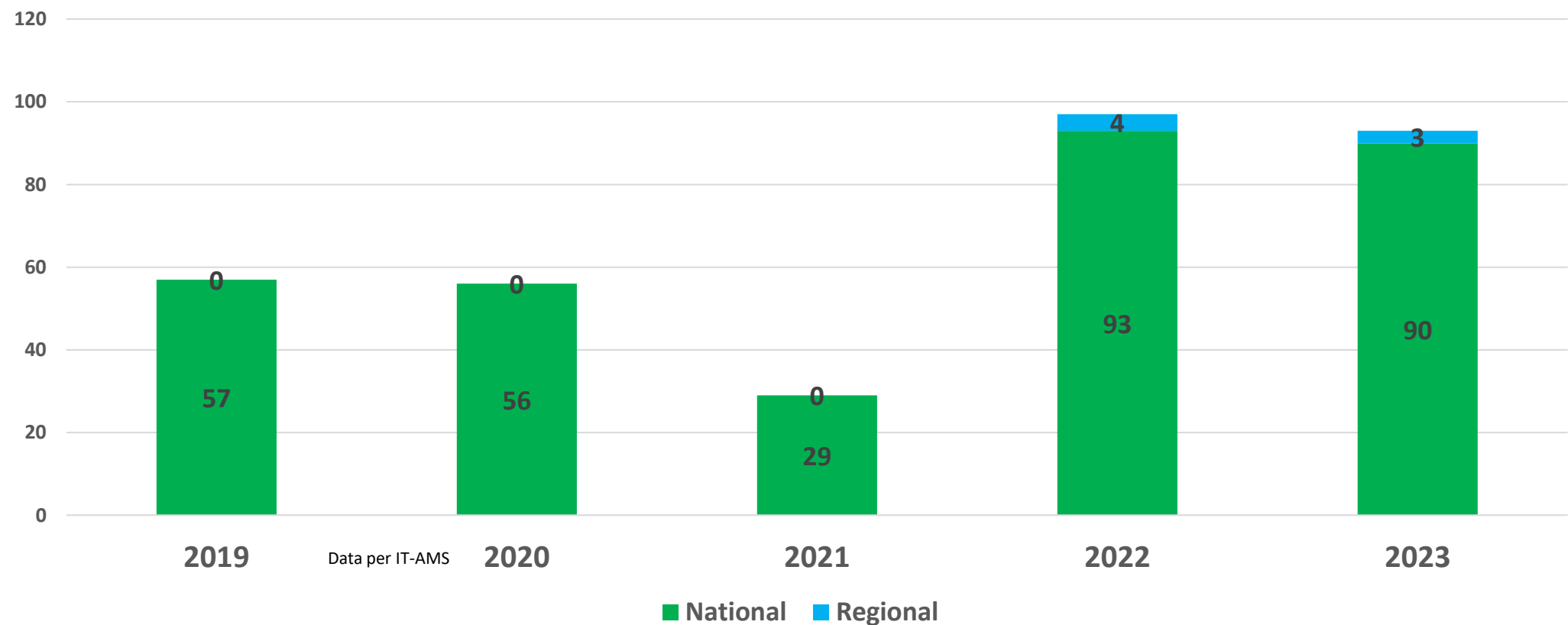
National Counts of Discipline Findings: 2019-2023



# OHS Monitoring Findings: Inappropriate Discipline



National and Regional Discipline Findings: 2019 - 2023

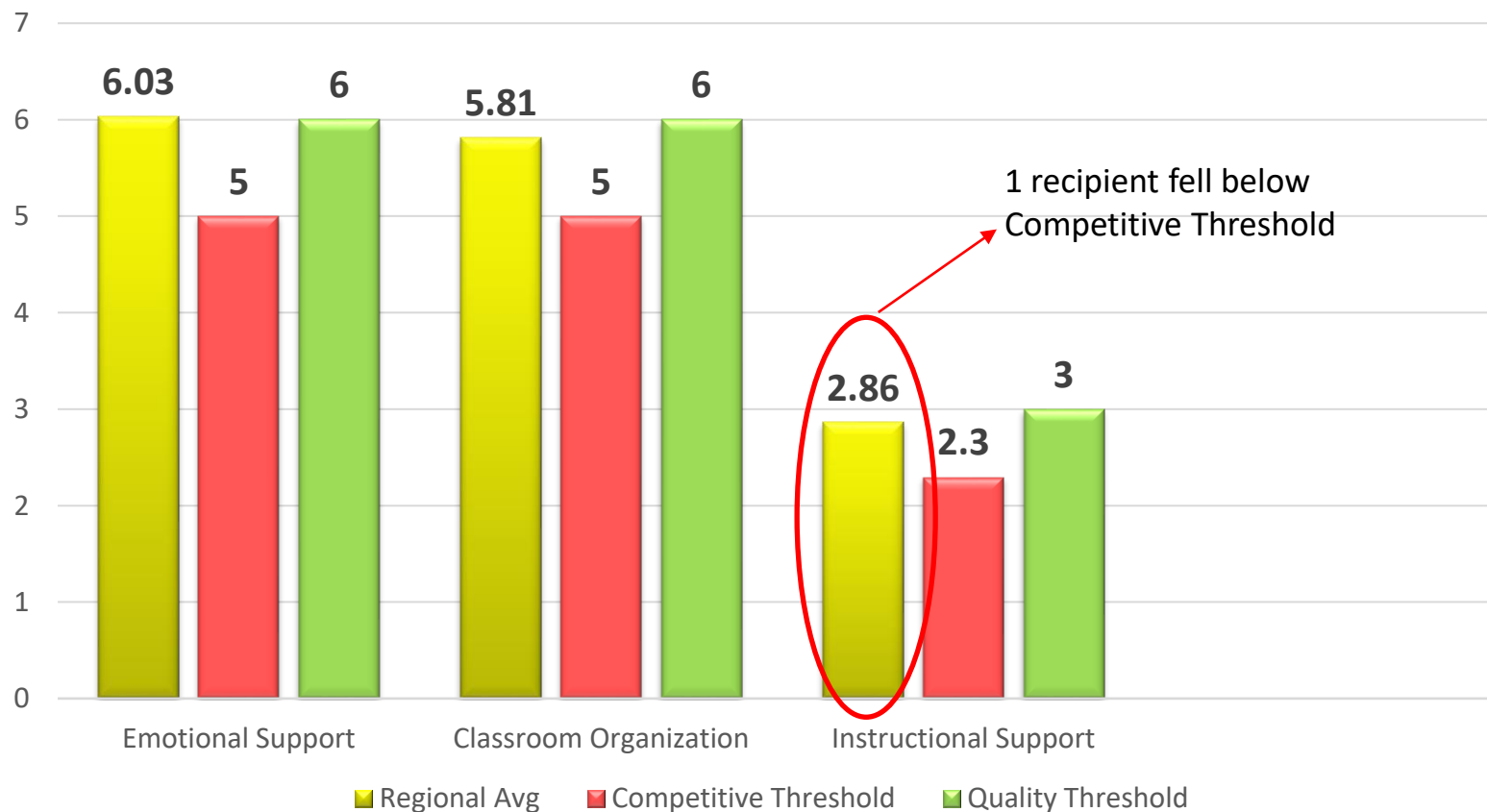


# Region 9 FY2023 CLASS Reports



*16 recipients selected for the CLASS Video Pilot in FY2023*

FY2023 Region 9 CLASS Pilot\*



## Absolute/Competitive Thresholds

- Emotional Support = 5
- Classroom Organization = 5
- Instructional Support = 2.3\*

## Quality Thresholds

- Emotional Support = 6
- Classroom Organization = 6
- Instructional Support = 3

# Full Enrollment Initiative

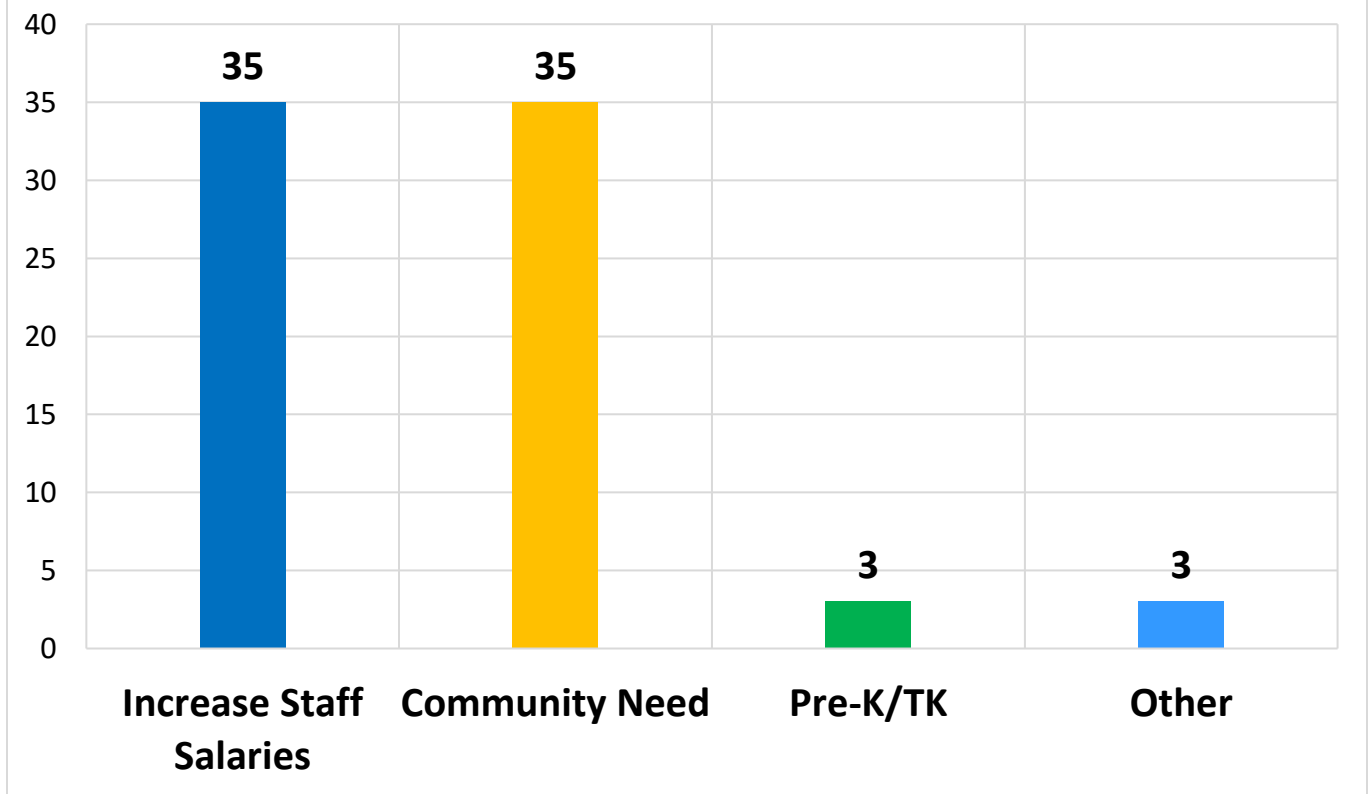


- ▶ In September 2022, OHS resumed practices for tracking and monitoring enrollment to determine which grant recipients enter the **Full Enrollment Initiative (FEI)**
- ▶ Grant recipients participating in the FEI will have the support of their Regional Offices and the TTA network to refine their program design to provide quality programming and address community needs
- ▶ Grant recipients engaged in the FEI will be provided with at least 12 months to allow for strategic planning to address underenrollment issues.

# Enrollment Reductions and HS to EHS Conversions



**Conversions and Reductions Basis  
Types: October 2022 – September 2023**



86 Change In Scope  
Requests submitted in FY23  
compared to 32 in FY2022

Type	Count
Conversion	11
Enrollment Reduction	65
Total	76

HS Enrollment	EHS Enrollment
65,945	29,688
-7999	-1,233



# Who are the families and children we serve?

In Program Year 2022-23 (based on 2023 PIR Data)

## ❑ Total Number of Children and Pregnant Women Served: 100,907

- 67% or 66,850 in Head Start (3-5 years old)
- 32% or 32,516 in Early Head Start (birth to 3 years old)
- 1.5% or 1,541 Expectant Families/Pregnant Women



## ❑ Experiencing Homelessness: 10% or 9,961

## ❑ In Foster Care: 3% or 3,333

## ❑ Dual Language Learners: 55% or 55,100 children

## ❑ Special Needs / Diagnosed Disabilities:

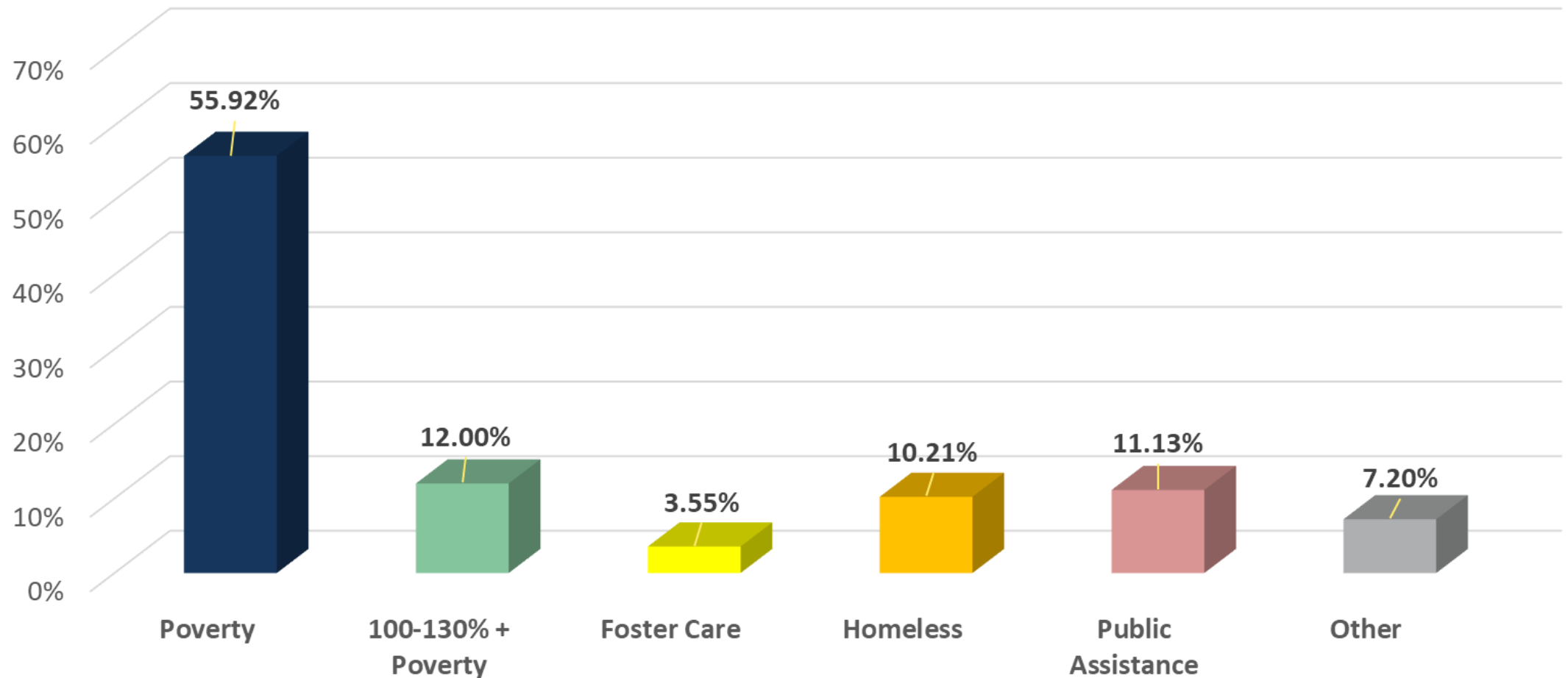
- 14% or 9,392 with an IEP
- 16% or 5,067 with an IFSP

# Primary Type of Eligibility at Enrollment



## Region 9 PIR Data 2022

Based on a cumulative enrollment of 100,887 children and pregnant women

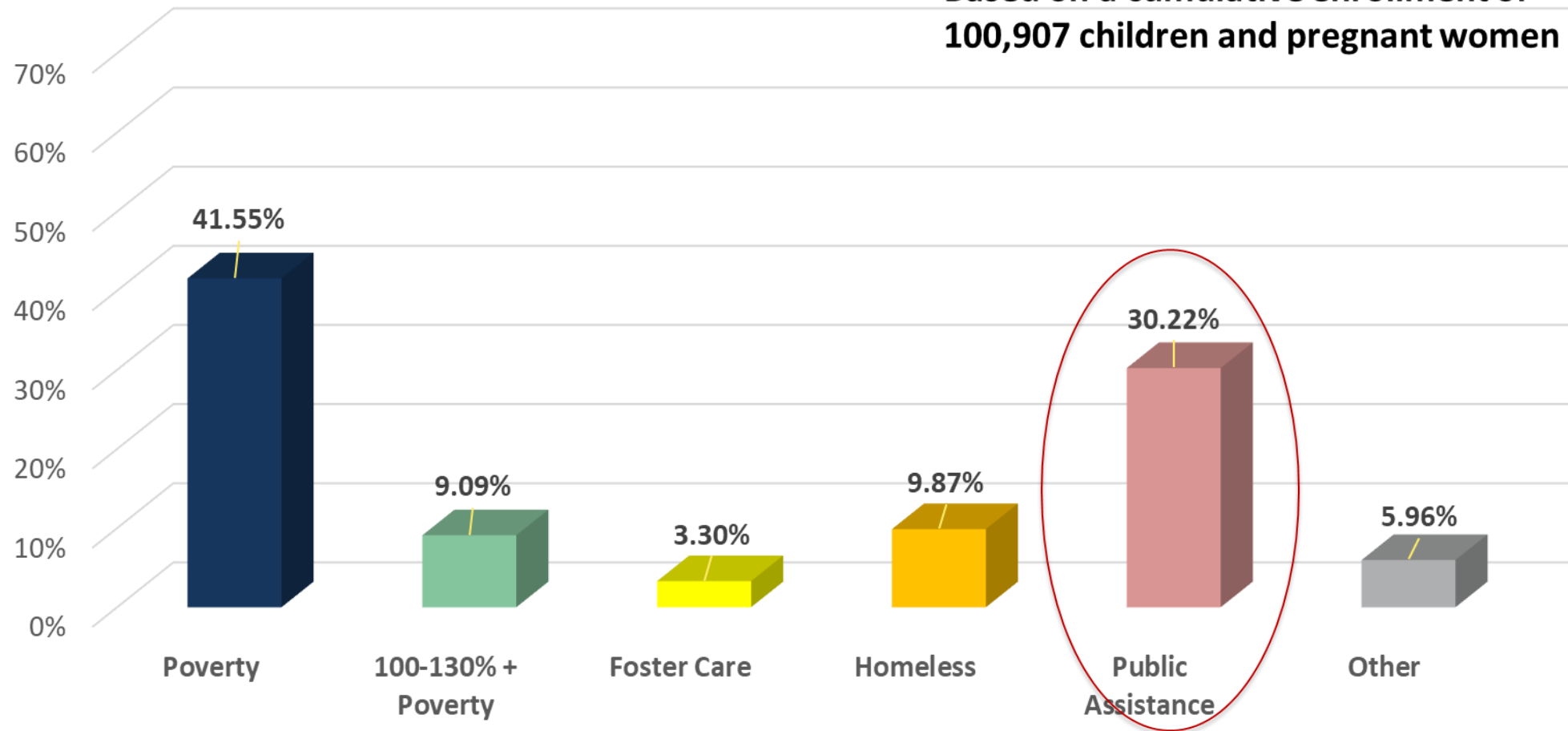


# Primary Type of Eligibility at Enrollment



Region 9 PIR Data 2023

Based on a cumulative enrollment of  
100,907 children and pregnant women



# PIR Data: Primary Diagnosis Children with an IEP



## PIR DATA 2021-2023

	PY 2021-22		PY2022-23	
	Total	Percentage	Total	Percentage
Speech Impairment	6,005	70%	6,493	69%
Autism	1,123	13%	1,523	16%
Developmental Delay	962	11%	784	8%
Health Impairment	173	2%	207	2%
Intellectual Disabilities	80	1%	73	1%
ADHD/Specific Learning disability	70	1%	54	1%
Hearing Impairment	63	1%	65	0%
Orthopedic Impairment	38	0%	35	0%
Specific Learning Disabilities	31	0%	54	0%
Visual Impairment	27	0%	21	0%
Multiple Disabilities	20	0%	10	0%
Traumatic Brain Injury	15	0%	3	0%
Emotional Disturbance	13	0%	6	0%
Deaf-Blind	5	0%	3	0%



## Primary Diagnosis Children with Chronic Health Conditions (13,777 or 14% of enrolled children)

Region 9		
	Total	Percentage
Asthma	4,093	30%
Vision Problems	2,929	21%
Life Threatening Allergies	1,644	12%
Autism (ASD)	950	7%
Seizures	481	3%
ADHD	76	1%
Hearing problems	684	5%
Blood Lead Levels	118	1%
Diabetes	55	0%

# Who are the families and children we serve?

In Program Year 2022-23 (based on 2023 PIR Data)

## ❑ Total Number of Families Served: 92,191

- 53% or 48,822 are single parent families;
- 2% or 1,877 are father only (biological, stepfather, or adoptive)

## ❑ Employed: 96% or 64,518 of at least one parent is employed

## ❑ In Job Training: 12% or 7,725 (e.g. apprenticeship, job training program, etc.)

## ❑ In School: 6% or 3,830 (e.g. GED, associate degree, bachelor's, etc.)

## ❑ Other: 26% or 24,401 (unemployed, retired, or disabled)



## ❑ 82% of families needed referrals or services

- 63% child's screening and assessment results
- 24% emergency/crisis intervention; highest 58% in Guam
- 17% mental health services

# Upcoming National TTA Activities



## Upcoming events on [ECLKC](#)

- ▶ The above link is continuously updated with events, including webinars and trainings across all content areas from fiscal to family services.

## **Infant and Early Childhood Mental Health Consultation National Office Hours**

November 27, 2023 | 1:00 pm to 2:30 pm EST

- ▶ to register

[https://georgetown.zoom.us/webinar/register/WN\\_jyiF9\\_9NQNWAgeQgXp0z8A#/registration](https://georgetown.zoom.us/webinar/register/WN_jyiF9_9NQNWAgeQgXp0z8A#/registration)

## **Parent and Family Engagement Conference**

December 04-07, 2023 | 6:00 pm-11:00 am EST

- ▶ to register

<https://nhsa.org/conference/parent-and-family-engagement-conference/>



# Upcoming Regional TTA Activities



## **Practice-Based Coaching Training (PBC):**

December 12 and 13, 2023 | 9:00am – 4:00pm PST

The Region IX TTA Network is providing an intensive 2-day training for coaches on the Practice Based Coaching model. PBC aims to support teachers and home visitors' use of high-quality teaching practices with confidence and competence. Implementation of high-quality teaching practices, in turn, supports children's progress toward school readiness goals. Attendance is required for both days and the entire day.

► **Registration link:**

<https://www.zoomgov.com/meeting/register/vJltf-iqrTloGJ-wCO4nW2TVZ-lrNj8tccg>

## **Together Learning and Collaborating (TLC)**

December 5 and 6, 2023 | 11 a.m. to 4:30 pm PST

The Together Learning and Collaborating (TLC) training supports using a specific PBC coaching delivery model based on a professional learning community. At the end of this training, participants will be able to implement TLC coaching sessions within their programs. The training will support newly hired staff in understanding the nuance of the TLC delivery model's approach to providing research-based coaching to staff. Attendance is required for both days.

► **Registration link:**

<https://www.zoomgov.com/meeting/register/vJlsfuquqDlpHqrwUd4TwEDZe0kkER8XTo0>

\* For more information on registering for any of these events, please contact your assigned TTA Point of Contact (POC) or Program Specialist



# Questions & Answers

