



Supporting Head Start quality today, impacting Arizona's tomorrow!

**Strategic Planning Meeting
Standing Committee Agenda & Meeting Minutes
Disabilities & Mental Health
September 22, 2021**

DATE OF MEETING: September 22, 2021 Time:		LOCATION OF MEETING: Online via Zoom
COMMITTEE MEMBERS PRESENT:		
Maria Pimentel, CPLC	Paola Ayala, CPLC	Julissa Leal, Child Crisis AZ
Khadijah Daniels, Child Crisis AZ	Toni Limbrick, PGCCS	Clarissa Tudela, Urban Strategies
Kyla Hernandez, WACOG	Carina Brokamp, CPC	Rosemary Sigala, CoP
Ana Herron-Valenzuela, CoP		
VISITORS: None		
NEXT QUARTERLY COMMITTEE MEETING: Date: November 2021 Location: TBD		
AGENDA ITEM	DISCUSSION/RECOMMENDATION	
I. Welcome	Welcome and Introductions - New members (added to committee list) Khadijah Daniels, Child Crisis Arizona Rosemary Sigala, City of Phoenix Clarissa Tudela, Urban Strategies	



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	<ul style="list-style-type: none"> - Removed from committee list Vanessa Palma, no longer with Urban Strategies 	
<p>HSSCO Strategic Plan</p>	<p>Long Range Goal 3, pages 15-17 Increase the number of children in vulnerable populations served by Head Start. Vulnerable populations include children experiencing homelessness, refugee status, foster care, and children from military families and with an IEP/IFSP.</p> <p>Long Range Goal 3: Increase the number of children in vulnerable populations served by Head Start. Vulnerable populations include children experiencing homelessness, refugee status, foster care, and children from military families and with an IEP/IFSP.</p> <p>Short Term Objective A: Annually, identify obstacles for the different vulnerable populations in the different communities to enroll and remain in Head Start programs.</p> <p>9/22/2021: Members Discussed current obstacles to enrollment:</p> <p><u>Key:</u> School Districts (SD) Head Start (HS) Developmental Preschool (DP)</p> <p>1: Staff Shortages across HS and SD</p> <ul style="list-style-type: none"> - If children are dually enrolled in DP and HS, some SDs don't have enough bus drivers to transport children to and from DP and HS, so children are dropping from HS and only attending DP. - Not enough therapists, therapists can't travel to non-SD sites so children drop from HS to receive IEP services at SD Sites instead - Not enough teacher and classroom assistants to open HS classrooms, children kept on waitlist until a classroom can be opened 	



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2: Transportation Issues

- parents don't have transportation to get children to HS programming
- parents can't leave work to pick up children from HS, don't have family members that can help with transportation

3: COVID-19

- Parents do not want in-person learning, no online option
- Referrals to AzEIP and Developmental Preschool have been down due to pandemic, that is turn means numbers are down for HS.

4: Children on IFSPs/IEPs but over-income

- Child Crisis has already uses their 10% over-income slots for this program year

5: AzEIP Providers/Staff unaware of what HS is and the placement options during the transition process out of AzEIP

- High turnover rate? Do new Service Coordinators know who their HS partners are?
- Do AzEIP providers know about new AzEIP/HS MOU?
- A few years ago the AZHSA committee created IFSP/IEP flyers for AzEIP providers and community partners.

Ana will send flyers (IFSP/IEP and Behavior Health) to committee members for updates.

Edits due to Ana by October 7.

Flyer Distribution Ideas:

- Create an internal email list of AzEIP Staff/Providers
- Send to AzEIP office for distribution to AzEIP providers
- Moises Gallegos post on AZHSA FB page, AZHSA Website
- Stephanie Collier post on AzEIP newsletter every quarter



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	<ul style="list-style-type: none"> • CoP FB page • Other HS programs to post on social media/website • Share with community partners 	
	<p>Long Range Goal 5, Short-term objective F, pages 24-25: Starting in March 2021 increase the availability of training and technical assistance to HS/EHS staff for supporting social/emotional (SE) well-being and family engagement (FE) in Head Start families. The first year would be focused on developing the systems to support early childhood staff education in SE/FE and raising awareness of the importance of SE/FE training for staff. The second year would begin training opportunities.</p> <p>9/22/2021:</p> <ul style="list-style-type: none"> • Committee Members will send Ana a list of Social-Emotional/Family Engagement curriculums, assessments, philosophy framework their agency uses to identify what HS programs are already using, what gaps exist, and necessary next steps. List is due by October 7 • Is ADE still coordinating an Early Childhood Social-Emotional Conference? In February? • Arizona Infant Toddler Mental Health Coalition. What training and supports do they offer? • Infant Toddler training from ADE? EC SE Taskforce? SEEL? Ask Lori M. and Suzie Perry. 	
Questions from Committee Members:	<ul style="list-style-type: none"> • Clarissa Tudela from Urban Strategies: Is anyone/agency participating in the Region 9 EHS Pyramid Model Cohort? Urban Strategies is participating and wants to know if anyone else is. 	
Next Strategic Planning Meeting	<p>Vote by email – select all availabilities:</p> <p>A. October 19, 1-2:30 pm B. October 20, 1-2:30 pm C. October 20, 2-3:30 pm</p>	
Send to Ana by October 7	Edits to Flyers (contact information, phone numbers, language, etc.)	



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