



Arizona Head Start ASSOCIATION

Supporting Head Start quality today, impacting Arizona's tomorrow!

AHSA Quarterly Meeting

Meeting Date: February 20, 2014

Meeting Time: 10am to 2:00pm

Meeting Location: Phoenix, Arizona – Black Canyon Conference Center

DATE OF MEETING: February 20, 2014 Time: 10am to 2pm		LOCATION OF MEETING: Phoenix, AZ – Desert Willow Conference Center
COMMITTEE MEMBERS PRESENT:		
COMMITTEE MEMBERS ABSENT:		
VISITORS:		
NEXT QUARTERLY COMMITTEE MEETING: Date: May 15, 2014 Desert Willow Conference Center – Phoenix 4340 E. Cotton Center Blvd. Phoenix, AZ 85040		
AGENDA ITEM	DISCUSSION/RECOMMENDATION	PERSON(S) RESPONSIBLE/ PRESENTER
I. Call to Order & Welcome	Call to order at 10:10am Special welcome to NHSA Region IX guests	Mindy Zapata
II. Adoption of Agenda	Motion and second was obtained 1 st - Melanie 2 nd Alecia Jackson	Mindy Zapata



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III. Approval of Minutes	<p>Motion and second was obtained Minutes from November were inadvertently omitted from packets. Approval will be pushed to next AHSA meeting.</p> <p>State Advocacy Interest Form was presented to association for anyone's consideration.</p>	Mindy Zapata
IV. HSSCO Update-2014	<ul style="list-style-type: none">• Read on AZ Early Literacy Guide for Families and Fact Sheet was distributed to association. Move on When Reading = 3rd grade AIMS assessment tool was overviewed. Concern about Falls Far Below as well as Approaching the Benchmark. What are the options being discussed for children who do not pass.<ul style="list-style-type: none">○ Targeted 4 to 6 weeks summer school○ Assessment before or within 30 days of beginning of school to determine if sufficient growth was made.○ Attend online intensive reading instruction○ If retained in 3rd grade, the must have new 3rd grade teacher as well as intensive intervention.• ARS 15-704 mandates a comprehensive k-3 assessment system. Work is being done by DOE for Birth to Five, but law prohibits it to be included in the statute.• There are some good cause exemptions; 1) ELL w/fewer than 2 years English instruction 2) Child with a disability and with IEP and agreement that promotion is appropriate.• ARS 15-701 40 million to LEA's to support effective reading instruction. In order to receive the funds, all schools must complete a 7 part Literacy Plan and provide assessment data 3 times a year.• DOE will be reviewing plans for Comprehensive Core Reading Curriculum Programs.• Differentiated instruction is also being called for with children who are still not meeting goals.• There are communication requirements for LEA's to parents which must outline to parents the school's curriculum plan.	Amy Corriveau



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	<ul style="list-style-type: none">• Important Questions to Ask Parents were discussed.• Read On Arizona was presented as another key resource to the state and families. Amy walked the association this resource. Read on Communities should have a Head Start person on their team! <p>HSSCO planning day March 13th</p> <ul style="list-style-type: none">• Grant renewed and an extension was granted till 2016 <p>Recruitment and Retention opportunities were presented to association.</p> <ul style="list-style-type: none">• Great AZ Teach Day = May 3rd	
V. FTF Updates	<p>QIRS – FTF wants HS to participate in the rating system Childhood scholarships are also awarded to QIRS programs. Toddler CLASS is being incorporated into QIRS assessment. This data will not be published; it is a year of introductory assessment. Next year scores will be released to providers; however, the scores will not be reported publically. FY 2016 the toddler CLASS scores will be included in the calculations of ratings. Both QIRS programs are being merged in FY 2015. Regional councils will still have the opportunity to target their scholarships to pre-school. They are merging and blending QIRS standards with FTF, AZ CCL, and HS standards.</p> <p>CEO Update – search committee is reviewing resumes. April 8th BOD meeting should be making a recommendation for new CEO.</p> <p>Race to the Top = AZ did not receive funding this year. They funded 6 states and AZ was 7th. The state still wants to move forward with some of the application proposals.</p> <p>Regional Council boundaries are changing = refer to Regional Partnership Council Boundary Areas Narrative Descriptions included in packet for more details.</p> <p>Participation on Regional Councils was discussed and HS participation was encouraged.</p> <p>Questions:</p> <ul style="list-style-type: none">• New Scholarship recipients will be announced no later than May 15th	Ginger Sandweg



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	<ul style="list-style-type: none">• Question rose about FTF policy whether families can be enrolled in both FTF and other Home Visitation programs. The policy is that families can be only enrolled in one program.• FTF is looking to philanthropic opportunities to fund more opportunities for programs to participate in Quality Rating System. Other avenues are also being explored by FTF to increase involvement opportunities.•	
VI. VSAEYC/ NAEYC State & National	<ul style="list-style-type: none">• AzAEYC Fact Sheet for the State of Young Children in 2013 was discussed.<ul style="list-style-type: none">○ ECE as an investment, not an entitlement○ It's not a partisan issue; Michigan, Texas and other states, all republican governors and congress, but are receiving ECE increases.○ It's a job issue• In addition to the state association, there are subcommittee associations. HS collaboration is encouraged in these membership hubs.• NAEYC now has an infant toddler DAP around literacy.•	Todd Hayes Dawn Kraft
IX. Region IX Call	<p>Refer to handout</p> <ul style="list-style-type: none">• 2014 Budget<ul style="list-style-type: none">○ 1.025 billion dollars added which includes FY 2013 funding level with sequestration○ 1.3% COLA (based on FY 2012 funding level)○ 500 million for EHS-CCP's○ Expectation is that grantees will restore the cuts made in their approved sequestration plan. OHS' highest priority is the restoration of slots.○ COLA<ul style="list-style-type: none">▪ Increase staff salaries & fringe and/or to pay for higher operating costs,• EHS – CCP<ul style="list-style-type: none">○ Guidance forthcoming in an IM or PI○ To encourage partnerships with providers who serve a high proportion of children receiving child care subsidies	Andrea Harvey and Laura Candelero



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	<ul style="list-style-type: none">○ Must meet HSPS by providing full day, full year, high quality slots○ Must compliment universal Pre-K proposal in the DOE budget○ Funds will be awarded competitively ... open to any/all agencies not just to existing grantees○ States will receive a certain dollar amount○ Acf.hhs.gov/programs/ecd/early-head-start-child-care-partnerships○ If interested to review grants go to http://www.acfgrantreviewer.com○ Questions:<ul style="list-style-type: none">▪ Autonomy to programs = not as much autonomy; the expectation is to restore what was cut. However, OHS realizes not all cuts can be restored. Initially that is the expectation, in time program option changes will be entertained. The point is to demonstrate to congress that cuts have been restored.• 2013 CLASS Results<ul style="list-style-type: none">○ New national averages were discussed and the correlation with Region IX Averages.○ Encouragement was given that grantees emphasize in professional development all areas of CLASS, not just Instructional Support in order to continue emphasis in all domains as some grantees did fall into recompetition due to Classroom Support scores.○• Monitoring<ul style="list-style-type: none">○ "Validation Process" is new term that will be more utilized.○ Process for reviews was outlined for new 5 year grant cycles.	
VIII. T/TA Update	<p>PBC – Practice Base Coaching Updates</p> <ul style="list-style-type: none">• Jan Len very much supports coaching• AZ is ahead of the game <p>CLASS – reliability training in May at Catholic Charities</p> <p>SRG Calls with Regional Offices</p> <ul style="list-style-type: none">• Calls beginning in March. STG will try and be on site for the calls• Questions will be like;<ul style="list-style-type: none">○ Describe how program works across systems and service areas – to promote parent and family engagement and children's learning and	Laura Landis Brenda Mann



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	<p>development?</p> <ul style="list-style-type: none">○ How do you individualize for children who are DLL's and children with special needs? <p>Five Year Oversight Plan</p> <ul style="list-style-type: none">• 7 Elements of Five Year Oversight<ul style="list-style-type: none">○ Comprehensive Applications○ Strong Governance○ School Readiness○ Program Data○ Continuous Program Contact○ Regional office Staffing's○ National Office Briefings	
VII. Program Sharing: FY2014 OHS Federal Review Experiences	<p>Child Crisis Nurseries</p> <ul style="list-style-type: none">• Surprises = reviewer wanted parents to use their own binder to talk with reviewer. They didn't want the governance binder from staff.• Reviewed all staff HR files• 100% of classrooms received Health & Safety Inspections• No OHS list of governing body documents to be reviewed. <p>Pinal Gila</p> <ul style="list-style-type: none">• Be positive to staff, parents and BOD's...positive attitude is EVERYTHING!• Prepare staff to be prepared for CCL reviews at the same time. Unexpected things happen.• Some Home Visits cancelled due to large distances between them• RTL fielded many questions from field reviewers• RTL called Danya at one point to discuss a difference between Director's point of view on an issue.• No PM debriefings• Reviewers wanted a staff person to ride with them to discuss protocol• ERSEA income documentation was reviewed for math• CLASS = they're not part of the regular team and don't debrief with the team. They only debrief with the RTL. Scores are not discussed with	AHSA Grantee Directors



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	<p>Director's.</p> <ul style="list-style-type: none">• CB 3 year olds = they were served meatballs & spaghetti and they thought it was a choking hazard. Take away = review CACFP guidelines on choking hazards!!!• They wanted to review all the HR files for school district bus drivers.• Reviewers liked a summary sheet of staff and all their requirements and dates.• Fiscal reviewer went back to 2006 records• Go to ECKLC to review the 3 year validation period on 5 year grants. <p>NACOG</p> <ul style="list-style-type: none">• 27,000 square miles = EVERY center received a visit, some more than once.• RTL has no control over the CLASS locations as it is purely driven by HSES• Had good organization with RTL before the review• CLASS reviewers conducted observations in rooms even though Teacher was a sub ... they went to class based on TA longevity in classroom.• ECE transcripts were checked• ECE reviewers were only in classrooms 20 minutes. They used classroom supply list that is in protocol.• CLASS scores are not shared with Teaching teams and/or program Director.• Let down not knowing by week end what may come of the review.	
IX. Adjourn	Dismissal to Standing Committee meetings. 1:50 pm.	Mindy Zapata